



Malindza Community Lubombo Region

Introduction

The agenda is accomplished by the Women and Youth Project which is funded by the European Union, implemented by COSPE in partnership with Gcama Mfati, Luvatsi, Kwakha Indvodza and Swaziland Community multimedia network. This agenda elaboration was conducted in 10 communities within the Lubombo and Shiselweni Regions. This activity was carried out with 10 groups from the 10 communities, a combination of both women and youth participants, all together there were 248 participants.

The agenda elaboration intends to raise issues that the participants deem to be issues of concern in their different communities. Issues that are barriers to their economic and social freedom. Issues that are relevant to rural women and youth, in order to participate and contribute to the development of their communities while reinforcing effective mechanisms for women and youths' rights to promotion, participation and representation at all levels. It is in this context, that the groups were able to elaborate this Agenda on the different major problems that the members (women & youth) face in their communities. Aside from the issues, possible solutions and different actors thought to be implicated in the following up of the agenda are also described in the document.

Six (6) Issues identified.

1. Lack of Knowledge of the violations of Human Rights i.e. Freedom of Speech

<u>Reason</u>	<u>Solution</u>	<u>Actors</u>
If a community member needs to start a business, the community leadership responsible for allocating land or giving permission for the business to run, becomes too inquisitive, demanding too much information and their requirements are not clear, so the person asking for permission ends up not receiving the help they need.	Trainings on human rights specifically land rights for community leaders, Community campaigns on human rights for community members, training on the importance of representation on leadership for women and youth	NGOs that deal with human rights, COSPE



2. Difficulty in accessing land for business, it is very expensive

<u>Reason</u>	<u>Solution</u>	<u>Actors</u>
There is lack of standard Procedures. There is also corruption in obtaining the business land.	<ul style="list-style-type: none"> - Knowledge of access to business land - The committee have to be given timeframes to introduce new ideas - Request for standard procedure to be followed when obtaining land 	Bandlancane, Tibondza, Indvuna yemcuba, Ummango, community police, REPS

3. Literacy rate is low in this community, which leads to poverty.

<u>Reason</u>	<u>Solution</u>	<u>Actors</u>
No training opportunities	Literacy business trainings for the least qualified business people to identify relevant NGOs who can train the community on business skills	CDC, Vocational Skills Training Institutes, eg Sebenta, SEDCO

4. Poor Infrastructure (Roads)

<u>Reason</u>	<u>Solution</u>	<u>Actors</u>
No infrastructure put in place, no maintenance of the gravel roads	Approach MP to put in request using bucopho. Campaign (march) for development using placards. MP to meet with Indlunkhulu to implement and use CDC to write requests for roads.	Ministry of Public Works, Libandla lentfutuko, MP, Bucopho.

5. Shortage of water

<u>Reason</u>	<u>Solution</u>	<u>Actors</u>
This is a dry rural area affected by drought. There's not enough water for drinking and conducting businesses, the few sources of water dry up easily	Approach the SWSC department and seek advice on constructing dams for water harvesting, digging up boreholes.	Bucopho, Natural Resources, Water Aid, SWSC



6. Substance abuse by young people

<u>Reason</u>	<u>Solution</u>	<u>Actors</u>
The abuser commits all resources towards the buying of drugs, this also leads to criminal activities that destroy their future as it harms the mind.	conduct educational meetings in all the sub-communities on the dangers of drug abuse and also sending a stern warning to drug sellers. The youth must also find something profitable that they can be busy about.	Anti-Drug Unit, Ministry of Education and the Community