

TIDE Manifesto for Accessible Development Education



Contents

| | |
|--------------------------------|-----------|
| The TIDE project..... | 4 |
| The TIDE manifesto..... | 6 |
| Our Declaration | 8 |
| Conclusion | 12 |

The TIDE Project

Towards Inclusive Development Education - It's our world too!



People with an intellectual disability are being left out of Development Education.



The TIDE project wants to change this.



Development Education is about learning and talking about important world issues.



People should not be left out of learning and talking about these issues just because they are difficult.



It's important that everyone has access to learning and information about these issues because they affect us all.



Development Education should be given to people in a way they can understand, and in a way that best suits their learning needs. This means it is accessible.



Accessible Development Education will help people with intellectual disabilities take part in talks and have their say about world issues.

We want to:



- Make Development Education resources that are accessible to people with an intellectual disability.



- Make sure policy makers do something to help make Development Education accessible.



- Share our resources and ideas with as many people as we can to help make Development Education accessible for all.

The TIDE manifesto



A manifesto is a document that explains what a person or a group of people believe in. It says what they want to do and what they want to achieve.



Groups of young people with intellectual disabilities from Wales, Hungary, Finland and Italy have come together to write this manifesto. They are participants of the TIDE project.

They have written this manifesto because they believe that:

1.

Everyone should be able to learn about important world issues, like the ones in the Millennium Development Goals. Everyone should have access to Development Education.

2.

Everyone should be able to stand up for what they believe in, and take part in debates and events about issues that are important to them.

3.

Everyone should understand how the choices they make about the way they live can have an impact on our world. Everyone should have information in a way they can understand to help them make good choices.



At the moment, people with intellectual disabilities do not have good access to Development Education.

They are not involved in debates and events about world issues. Their voices are hardly heard, and they never get asked what they think.



Their ideas and opinions could help the effort to solve world issues, but we are missing out on them.

To help change this TIDE participants have got together with experts to:

- **learn about world issues and about the Millennium Development Goals**
- **get involved with talks about world issues and have their say**
- **help make Development Education resources that are accessible**
- **organise meetings and help to tell more people about world issues**
- **write this manifesto and declaration to say what they plan to do and what they want change makers to do to help solve world issues**
- **take part in a march on European Parliament in Brussels to stand up for what they believe in.**



The United Nations wants to include people with intellectual disabilities in their plans. They know they can give good ideas and that they have important opinions.



The United Nations is an international organisation made up of most of the countries of the world. They are making plans for Development Education for 2016 onwards.

It's time to include people with intellectual disabilities in Development Education. It's their world too.

Our Declaration



As participants of the TIDE project We have got together to talk about what we have learned and have chosen issues that are most important to us.



We believe we can help to build a more fair and sustainable world. We have written this declaration to say what we will do to help solve these world issues.



We have written what we think policy makers should do, to help solve these world problems too.

I. Make sure no one suffers from hunger

What will we do?

- We can give money to poor countries, so that everyone can get enough food and have a healthy life.
- Try encourage people where we live to grow their own food.

What we want policy makers to do?

- Make sure that food, fresh water and money are available for everyone equally.
- Provide community resources where people can learn to do things themselves with the right support

2. Better healthcare for women when they are pregnant

What will we do?

- Teach other young people about how health care systems work all around the world.

What we want policy makers to do?

- Ensure that child mortality rates are monitored closely and that where there are differences plans and medical aid are put in place to increase an infant's chances of life beyond age 5.

3. Take care of the environment for the future

What will we do?

- Look after the environment and make small changes in our lives like recycling.
- Learn more about the MDGs, get more information about the environment and visit organisations dealing with environmental issues.

What we want policy makers to do?

- Support public communication to promote a sustainable environment, keep together and live in peace.

4. Make sure that ALL young people have access to development education that is accessible to them and the way they learn!

What will we do?

- Promote our resource pack and let other people know about it
- Talk about MDGs and world issues with parents, teachers and friends
- Learn how to represent myself and stand up for what I believe in, ask for help and share what I know with other people.

What we want policy makers to do?

- Make sure that there is law and policy about how people with additional learning needs have access to the right education in the right way.
- Promote projects about sustainable development and disability. Help to break down barriers.
- Make development education resources and websites accessible
- Give teachers and people who work with young people disability awareness training and training about how to teach development education.

Encourage development organisations to work with disabled organisations.

- Stand up for the inclusion of disabled people in sustainable development issues

5. Stop epidemics and make sure everyone has the medicine and vitamins they need.

What will we do?

- Look after our own health by having vaccinations looking after our hygiene and doing exercise.

What we want policy makers to do?

- Give money to projects that are trying to stop AIDS and other epidemics and stand up for them.
- Have better rules to make sure services for people with disabilities are safe.

6. Make sure EVERYONE has equal access to education.

What will we do?

- Share the message of how important education is to other young people.
- Offer training to teacher training courses on how to make learning accessible.
- Teach other young people about the right to education.

What we want policy makers to do?

- Make sure that all children within their Country have fair and equal access to education
- Put money into education, build more school and train more teachers.
- Find out what makes good teachers for ALL young people
- Make sure disabled people have equal rights to education and make sure disabled people are represented.

Conclusion



The TIDE Manifesto calls on member countries of the European, especially Finland, Hungary, Italy and Wales, to support inclusive development education, and to stand up for the rights of disabled people to take part.



Disabled people should be able to enjoy their right to take part. They should be included in development education so they can learn about world issues that have an impact on them.



Please sign up to our manifesto and do what you can to support our declaration.

It's our world too.

www.tideproject.eu



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