













# BOOSTING GENDER EQUALITY IN EDUCATION



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# BOOSTING GENDER FOUNTALITY

# **BEE.** Boosting Gender Equality in Education

BEE. Boosting gender Equality in Education is a European project (funded by the funds of the "Rights, Equality and Citizenship "program - Rights, Equality and Citinzeship Funds) which aims to promote gender education from early childhood starting from the nursery to the first cycle of primary.

#### What has been done?

Within the Bee project, from 2020 to 2022, the following activities are being carried out in the 4 countries of intervention:

- **Training activities** on gender issues for teachers,educators and educators, pedagogical coordinators and ATA staff of infant-toddler centers, preschools and primary schools.
- **Seminar activities** reserved for teachers and educational staff of infant-toddler centers, preschools and primary schools which led to the creation of the national gender toolkit.
- In each country, a "Gender Toolkit" was produced to allow teachers, educators and educators to experiment with activities for children aged 0 to 8, free from gender stereotypes.
- A European genre instrument set that summarizes the four national instruments.
- A three-day Spring camp that allowed teachers and educators from the 4 countries involved to discuss the activities.
- **European guidelines** for an education free fromstereotypes
- **35 project dissemination meetings,** with the educating community and with the public authorities, with more than 600 participants.
- A final conference, with about 50 participants.
- 15 video clips for the dissemination of the project.

## Fighting gender stereotypes in early childhood

#### Here are some inputs to keep in mind:

- 1. It is never too late to start. The child is immersed in gender stereotypes from the very first moments of life. It is never too early to start thinking about it, forming and becoming aware of it.
- 2 On language. Girls and boys are like sponges, they learn quickly and without us noticing. Change your way of speaking by avoiding the universal masculine and epithets that you would not use for the other gender.
- **3.** Your own stereotypes. Each of us has internalized some gender stereotypes, and not only, present in modern society. It is important to keep up to date and trained and to work on yourself / and as an educating community.
- 4. How to deal with girls and boys? Deconstruct stereotypes with them with concrete examples and different narratives, help them to have a critical look at the world and to look for different answers.
- **5.** The materials: games, books, etc ... Everything around us is full of stereotypes, look for alternative material with different narratives.

Use BEE's products: Gender toolkit and guidelines: <a href="https://www.cospe.org/wp-content/uploads/2022/11/BEE\_Gender\_Tool\_ENG-.pdf">https://www.cospe.org/wp-content/uploads/2022/11/BEE\_Gender\_Tool\_ENG-.pdf</a>

### WHERE:

The project is carried out in 4 countries of the European Union:

■ Italy ■ Cyprus LithuaniaRomania

#### **PARTNERS:**

In the EU countries the partners are:
■ WIIC / Lithuania■ MIGS / Cyprus

■ ALEG / Romania

In Italy the partners are COSPE (lead partner) and the Casa della Donna di Pisa.

